

WISE

Feb 18, 2014; 9-12:30 pm (11:30 working lunch)

Rogers West Allis, Room A-B, Second Floor

Phone 866-305-2467 Passcode: 552809

Agenda

1. Welcome 9-9:20 20 mins. Sue
 - a. Introductions – How has the focus of WISE impacted your personal or professional life lately?
 - b. Goals of meeting: report from Action Teams with discussion and decisions needed from the group to support further Action Team progress and to update our expertise.
 - c. *Next meeting April 15th 2:30-4:30 or 22nd 9-11?*

2. Action Team Reports & Continuous Learning Activity
 - a. Marketing 9:20-9:50 30 mins. Barb & Liz
 - i. Logo
 - ii. Brief statement that says what we do
 - iii. Kick-off event
 - iv. Update on text line
 - v. Action items going forward

 - b. Portfolio 9:50-10:10 20 mins. Janet
 - i. WISE Basic presentations 2014
 1. Handout of past and future events
 2. Rachel's college & LGBT focus
 - ii. HOP Training schedule and invitations
 - iii. ToT for WISE Basics
 - iv. Partner with Continuous Learning Team for Arts Roundtable
 - v. Action items going forward

 - c. Governance 10:10-10:35 25 mins. Suzette
 - i. Organizational structure
 - ii. Partnership
 - iii. Action items going forward

 - d. Continuous Learning 10:35-11:15 40 mins. Rachel
 - i. Cultural Sensitivity - Learning with and from Milwaukee County's Cultural Intelligence efforts
 - ii. Arts Roundtable
 - iii. Research updates- partner needed
 - iv. Organizational Development - WISE meeting segments - Today's CL experience
 - v. Action items going forward

- BREAK/GET LUNCH 11:15-11:35
- e. Website 11:35-11:55 20 mins. Rachel/Suzette
 - i. Preliminary feedback
 - ii. Action items going forward
 - f. Evaluation 11:55-12:15 20 mins Katie/Sue
 - i. Impact Planning Council
 - ii. Youth focus groups
 - iii. Corrigan and HOP
 - iv. Action items going forward
3. Legislative update 12:15-12:25 10 mins Suzette
- a. Advancing the coordinator concept (with or without state funding)
4. Other: 12:25-12:30 10 mins Sue/Suzette
- a. Pledge update
 - b. Kids Matter Australia