



## Youth, Parent, Schools Action Team Meeting

1-7-16 Minutes

Attendees: Hugh, Sally, Becky, Brooke, Suzette, Sue

1. HOP-HS Trainers support discussion led to these outcomes:
  - a. Conduct regular quarterly calls with training team to update knowledge and skills (**First call is February 15<sup>th</sup> noon-1:30**)
  - b. Film HOP program with college age (can self-consent) to provide another way to learn/reinforce program
  - c. Create checklist to use as observation tool for self-reflection and for co-trainers to give feedback to each other
  - d. Sally will check with Robin at PHI about any technical assistance she can give us on program fidelity support processes
  - e. Develop about 4 Master Trainers to work alongside other trainers to enhance learning and support skill development
  
2. HOP-HS randomized control trial will begin in February at Bay View and High School of the Arts of Milwaukee Public Schools. Looking to conduct at a non-urban school in the fall- Watertown High School will be approached. Becky Kanitz will be the lead facilitator with Addy and Shannon sharing co-facilitator role.

The pre, post and one-month follow-up surveying will be conducted by committee members. **Please let Sue know if you can assist on any of the following Wednesdays: February 3, March 23 and April 20.** Brooke has offered to help as able. **We need more.**

3. HOP version for educators and for parents- Discussed potential for an online HOP for transition age young adults and parents. We will pursue piloting an online version of HOP with young adults and parents separately and then ask them to give input into the value of combining young adults and parents for some of the HOP programs online.
  
4. Also discussed faith focused meeting of trainers and interested parties in the Milwaukee area. Blackhawk Church in Madison is meeting to see if HOP needs revision to fit into their faith community.

**Next meeting:** March 3rd, noon-1:30 Rogers Oconomowoc- Oconomowoc Lakes Room (near café on lower level)